

YOLO READS

Yolo Reads is committed to providing quality literacy support for English speaking adults in Yolo County. Our adult learners have goals associated with reading and writing, such as creating a resume, sharing a book with children, or learning new computer skills. The mission of Yolo Reads is to enable Yolo County community members of all ages to reach their literacy goals and use library services effectively.

IMPORTANCE OF EARLY LITERACY

According to the Wisconsin State Reading Association, reading to you child increases: social emotional development, language skills, listening skills, attention span, and ultimately increases academic and lifelong success. Some experts state that you should start reading to your child the day they are born.

Practice keeping books in every room of the house for your children. One simple skill for children to learn is how to hold a book, how to turn the pages, where to locate the words on the pages, and reading left to right.

Also, having conversations with your young child helps build a strong vocabulary. This increases your child's ability to understand text when they start reading in school. Thus, reading to young children is key. You can even read signs and grocery store labels. Books often have words that we don't use in regular conversation. Remember, read to your child every opportunity you get.



Yolo Reads Family Literacy

January 2018

RFK SPOTLIGHT EDITH DURAN

Yolo County RFK's (Ready For Kindergarten) are vital to the Yolo County Library System. They plan and execute weekly story times for the children of Yolo County; providing a fun, safe, and creative place to teach and learn. We recently interviewed one of our RFK's, Edith Duran, about her story times.



Q: How do library story times foster the development of early literacy?

A: Through the use of picture books, songs, poetry, finger play, puppets, and crafts we try to captivate the attention of children and parents to create an inviting space for children to enjoy literacy-rich, hands-on experiences in an interactive fun environment; provide tips for parents and caregivers on how to select and use age appropriate materials for their children. I do not teach them to read, but instead I try to supply a foundation for reading so when ...



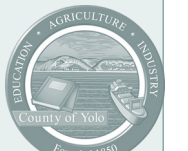
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EARLY LITERACY TIPS

- ◇ Children learn best by interacting with people and they love to do things with their parents.
- ◇ Young children often have short attention spans and enjoy repeating favorite activities.
- ◇ PARENTS are their children's first teachers.

*"Children are
made readers
on the laps of
their parents."*

- Emilie Buchwald





UP COMING EVENTS

- Hug-A-Bye Baby
Wednesdays—10:15 am—Mary L. Stephens Library, Davis CA
A warm and cuddly time of bonding with your baby through books!
A lap-sit program for children ages 0 to 1 that will share with parents ways to stimulate language development.
- Family Story Time
Wednesdays—10:30am—Winters Community Library, Winters CA
Children ages 0-5 and their parents are invited to join us for stories, songs, movement, rhymes, and finger plays.
- Bilingual Story Time / Hora de Cuentos **With Edith Duran**
Thursdays—10:30am—Esparto Regional Library, Esparto CA
Children ages 0-5 and their parents are invited to join us for stories, songs, movement, rhymes, and finger plays.

*“You can find magic wherever you look.
Sit back and relax, all you need is a book.”
- Dr.Seuss*

BOOK
RECOMMENDATIONS

Where the Wild
Things Are

By Maurice Sendak

Goodnight Moon

By Margaret Wise Brown

The Very Hungry
Caterpillar

By Eric Carle

Pete the Cat: I love my
White Shoes

By Eric Litwin

RFK SPOTLIGHT
EDITH DURAN [CONTINUED]

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... children are taught to read they will be ready, and those foundations are established in many forms. It can happen through the idea that printed letters have sounds that create words, and those words have meaning that can tell a story. It is as simple as knowing how to hold and a book, and where a book begins, and flipping through the pages from left to right, and describing the pictures we see. These, and other early literacy skills, help to build a solid foundation for literacy learning.

Q: What is your favorite book read during story time and why?

A: One of my favorite books to read during Story Time is - “Pete the Cat: I love my White Shoes” by Eric Litwin. This book is amazing in the way that it incorporates song into the story; the vivid colors and mention of fruits and vegetables make it easy to read to any age group. The upbeat rhythm keeps kids captivated and the storyline of the book is engaging and interactive for everyone. This book effortlessly keeps children participating and is over all fun with a great underlying life lesson.



This Craft Helps With:
⇒ Hand Eye Coordination
⇒ Motor Skills
⇒ Sequence

NO-SEW SOCK SNOWMAN CRAFT

Supplies

- | | | |
|-----------------------|--------------------|--------------------|
| * 1 White Sock | * Rubber bands | * Glue gun |
| * 1 sock in any color | * Colorful buttons | * Markers or paint |
| * Rice | * Ribbons | * Orange pom poms |

Start by filling your white sock with rice. You will need a hefty amount (we were quite surprised to see how much rice can go into one sock).

Once you are happy with the amount (and size) of your sock snowman tie the top with the rubber band. Take another rubber band and place in the middle – more to the upper side – of the rice filled sock to form the head shape.

Add a ribbon for the scarf – we found that glue dots and glue gun work best for ribbons, while other glues kind of fail miserably. You can cut off excess white sock (or you can tuck it in the hat we will be making next).

Cut the colored sock (we cut the foot part, without heel). Roll it a bit and place it on the head of your snowman. You can leave it as it is or you can secure it with some glue.

Now glue the buttons to the bottom side by using a glue gun (glue dots do a fairly good job too).

Draw the mouth and eyes with a black marker or with black paint. We also added pink cheeks (Crayola washable paints were great for the job). We made the nose out of two orange pom poms – turned out amazing.



RAISING A BOOKWORM

Reading is vital to everybody’s everyday life. Reading is especially important in a child’s life.

Toddlers and preschoolers like books with more pictures, rhymes, and funny words. Children often find their favorite books on a subject: animals, trucks, princesses, baseball players, or children like themselves. Let them try out different books to see what they enjoy.

Toddlers

Read stories over and over again so your child can start making connections between words and pictures. Let your child choose the book that he wants you to read, and read it as often as possible. Their favorites are their favorites for a reason.

Preschooler

Have your child follow along by moving your finger under the words as you read. Encourage them to recognize the first letter of their name.